

## Belton-Honea Path High

11000 Belton-Honea Path Highway  
Honea Path, South Carolina 29654

**Grades** 9-12 High School

**Enrollment** 1,068 Students

**Principal** James S. Ouzts 864-369-7382

**Superintendent** Mr. Thomas T. Chapman 864-369-7364

**Board Chair** Mrs. Brenda Cooley 864-369-7364

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	19	6	3	0

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	No
2006	Good	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.4	72.6	77.1	78.1	74.8	75.7
Passed 1 subtest	11.4	14.9	9.5	11.7	13.2	11.5
Passed no subtests	8.2	12.5	13.4	10.2	12.0	12.9

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	93.3%	91.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	13.4	15.7
Seniors who met the SAT/ACT requirement	13.4	17.2
Seniors who met the grade point average	55.6	54.0

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	264	281
Number of Diplomas	205	204
Rate	77.7%	74.5%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.7	80.3
English 1	67.2	68.9
Biology 1/Applied Biology 2	71.5	63.9
Physical Science	61.8	50.4
All Subjects	69.1	65.7

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	270	93.3	216	13.4	205	77.7	No
<b>Gender</b>							
Male	137	92.7	108	14.8	138	75.4	N/A
Female	133	94.0	108	12.0	126	80.2	N/A
<b>Racial/Ethnic Group</b>							
White	207	94.7	162	16.7	201	78.1	N/A
African American	60	88.3	50	2.0	60	75.0	N/A
Asian/Pacific Islander	N/A	N/A	1	100.0	N/A	N/A	N/A
Hispanic	3	100.0	3	0.0	3	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	238	98.7	198	14.6	235	82.1	N/A
Disabilities other than speech	32	53.1	18	0.0	29	41.4	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	270	93.3	216	13.4	264	77.7	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	270	93.3	216	13.4	264	77.7	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	93	84.9	95	64.2	95	64.2	N/A
Full-pay meals	177	97.7	151	15.2	169	85.2	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	231	99.1	15.5	31.4	26.4	26.8	60.5	Yes	Yes
<b>Gender</b>									
Male	121	98.3	14.8	34.8	25.2	25.2	54.8	N/A	N/A
Female	110	100.0	16.2	27.6	27.6	28.6	66.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	179	98.9	11.2	29.0	29.0	30.8	67.5	Yes	Yes
African American	49	100.0	31.3	37.5	18.8	12.5	37.5	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	196	99.5	8.5	30.3	29.8	31.4	69.7	N/A	N/A
Disabled	35	97.1	56.3	37.5	6.3	N/A	6.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	231	99.1	15.5	31.4	26.4	26.8	60.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	231	99.1	15.5	31.4	26.4	26.8	60.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	88	98.9	27.7	37.3	22.9	12.0	38.6	No	Yes
Full-pay meals	143	99.3	8.0	27.7	28.5	35.8	73.7	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	231	98.7	16.4	30.0	31.4	22.3	67.3	Yes	Yes
<b>Gender</b>									
Male	121	98.3	19.1	28.7	29.6	22.6	66.1	N/A	N/A
Female	110	99.1	13.3	31.4	33.3	21.9	68.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	179	98.3	10.7	29.0	33.7	26.6	75.7	Yes	Yes
African American	49	100.0	37.5	33.3	22.9	6.3	37.5	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	196	99.5	7.4	30.9	35.6	26.1	76.6	N/A	N/A
Disabled	35	94.3	68.8	25.0	6.3	N/A	12.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	231	98.7	16.4	30.0	31.4	22.3	67.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	231	98.7	16.4	30.0	31.4	22.3	67.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	88	98.9	30.1	33.7	21.7	14.5	45.8	Yes	Yes
Full-pay meals	143	98.6	8.0	27.7	37.2	27.0	80.3	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,068)</b>				
Retention rate	4.8%	Down from 8.0%	5.4%	7.0%
Attendance rate	95.5%	Up from 95.4%	95.3%	95.5%
Eligible for gifted and talented	13.4%	Up from 1.5%	12.1%	7.9%
With disabilities other than speech	13.4%	Down from 13.6%	12.4%	12.3%
Older than usual for grade	6.5%	Down from 7.6%	7.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.5%	Up from 3.5%	1.2%	1.2%
Enrolled in AP/IB programs	9.9%	Down from 12.9%	12.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	13.4%		14.0%	10.2%
Annual dropout rate	3.8%	Down from 5.3%	2.8%	2.8%
Career/technology students in co-curricular organizations	19.6%	Down from 20.1%	0.9%	3.5%
Enrollment in career/technology center courses	848	Up from 620	458	448
Students participating in worked-based experiences	57.3%	Down from 62.3%	20.9%	24.2%
Career/technology students mastering core competencies	82.1%	Down from 86.6%	82.1%	80.0%
Career/technology completers placed	100.0%	No change	99.8%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 57)**

Teachers with advanced degrees	56.1%	Down from 62.5%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.1%	N/A	7.1%	9.6%
Teachers with emergency or provisional certificates	1.8%	Up from 0.0%	6.1%	9.9%
Teachers returning from previous year	93.6%	Up from 92.3%	86.9%	86.3%
Teacher attendance rate	95.8%	Up from 95.4%	95.8%	95.3%
Average teacher salary	\$45,370	Up 5.0%	\$43,326	\$42,943
Prof. development days/teacher	16.8 days	Up from 14.1 days	10.4 days	11.2 days

**School**

Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	30.6 to 1	Up from 29.5 to 1	27.1 to 1	25.7 to 1
Prime instructional time	89.5%	Up from 88.7%	90.1%	89.3%
Dollars spent per pupil*	\$6,889	Up 9.9%	\$6,815	\$6,792
Percent of expenditures for teacher salaries*	48.8%	Down from 50.2%	55.2%	55.3%
Percent of expenditures for instruction*	58.0%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	93.1%	Up from 93.0%	90.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our school received the Palmetto Gold Award from the State Department of Education for 2005-2006. This award was based on exceptional student academic performance and an excellent absolute rating on the Annual School Report Card for the second consecutive year. Our students, teachers, and staff made this award possible through all of their hard work, and our parents and surrounding communities contributed through their positive support of our school.

Good students and excellent teachers continue to be the strength of our school. Our band and chorus programs had students selected to All-State, and both performed extremely well in state competitions. Our agriculture program was again recognized as the best program in the state. Sixty athletes were selected to All-Region teams, and three teams captured Region Championships. The senior class received \$1,240,849 in academic, athletic, work, and military scholarships. Students and staff continued to support local charities by participating in fundraisers and by serving as volunteers. Teachers worked throughout the summer and during the school year to improve student performance. English, math, and science teachers developed Benchmark tests based on state standards to help students pass the state End-of-Course tests in English I, Algebra, Math Tech II, Biology I, and Physical Science. English and Math teachers also worked on Benchmark tests to help prepare students for HSAP. These benchmark tests were administered throughout the year, and the results were analyzed to identify student weaknesses or areas where instructional adjustments were needed.

Community support for our school has been excellent. Our agriculture, athletic, band, chorus, Renaissance, and ROTC programs received tremendous support from parents, business, and industry. Attendance at athletic events, band and chorus programs, FFA Awards Banquet, ROTC Dining Out, Open House, Senior Awards Day, Evening of Excellence, and Graduation has been exceptional. Local business, industry, foundations, and service organizations provided awards and prizes for students who excelled in academics, behavior, and attendance. They also provided \$13,500 in scholarships for seniors during our Evening of Excellence.

Jean Holloway, SIC Chair  
 Jimmy Ouzts, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	58	219	32
Percent satisfied with learning environment	96.6%	81.6%	78.1%
Percent satisfied with social and physical environment	96.6%	84.3%	68.8%
Percent satisfied with school-home relations	91.2%	87.4%	62.5%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.